

Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Undergraduate Students.

**We invite you to participate in a research project called Facing Academic Integrity Threats (FAITH). The project is funded by the EU through Erasmus+ Strategic Partnership (Project Number 2021-1-TR01-KA220-HED-000027559) and involves five partner institutions: Canakkale Onsekiz Mart University (Türkiye), the European Network for Academic Integrity (ENAI; Czechia), the University of Konstanz (Germany), the University of Maribor (Slovenia), and the University of Porto (Portugal).**

**The project aims to:**

- 1. establish a benchmark for minimum standards for academic integrity policies in Europe and beyond based on good practice internationally (Project Results 1);**
- 2. prevent, deter, and detect academic misconduct through evidence-based guidance and training materials (Project Results 2);**
- 3. raise awareness and support victims of academic misconduct through an interactive portal and online network (Project Results 3).**

**To achieve the third aim, evidence will be collected through an online survey of undergraduate students' perceptions, experiences and support needs regarding academic integrity, academic misconduct and questionable practices.**

**We request that you participate in the project by responding to this online survey. The survey was developed by an international team of researchers from the Çanakkale Onsekiz Mart University (Türkiye), the University of Porto (Portugal) and ENAI (Czechia). There is no time limit for answering the survey, but it is estimated that it should take you about 15 minutes.**

**This survey is compliant with the EU General Data Protection Regulations. Your participation is voluntary and anonymous. It will not be possible to trace your answers back to you. You are free to withdraw at any time without any consequences. Your participation does not involve any risks to you, but the benefits include raising awareness about academic integrity and the prevention of questionable practices and academic misconduct among undergraduate students. You will also be contributing to new evidence concerning the level of support needed by undergraduate students that have been affected by the dishonest behaviours of others.**

**This survey has been approved by the Ethics and Integrity Advisory Working Group (EIAWG) of ENAI and the Ethics Committee of the Çanakkale Onsekiz Mart University (Coordinator).**

**To start the survey, please answer the question below:**

**\* 1. To start the survey, please answer the question below:**

- ☐ I understand the information provided to me about the project and wish to participate in the survey.
- ☐ I do not wish to participate in the survey.

Experiences and support needs regarding academic integrity, academic

**PARTICIPANT DEMOGRAPHICS**

\* 2. What is the name of your institution?

\* 3. Which gender do you primarily identify with?

\* 4. In which of the following countries are you currently studying? **Please select from the following options:**

- ☐ Czechia
- ☐ Türkiye
- ☐ Germany
- ☐ Portugal
- ☐ Slovenia
- ☐ Other (please specify)

\* 5. Are you studying in the same country where grew up?

- ☐ Yes
- ☐ No

6. If you answered **No** to the question above, please indicate your home country.

\* 7. Please state your main field of study.

\* 8. How many semesters/terms have you completed in your current study program, full-time / part-time?

\* 9. Have you attended training on the following topics provided by your institution?

**Please select all that apply:**

- ☐ Plagiarism
- ☐ Paraphrasing
- ☐ Contract cheating
- ☐ Academic writing
- ☐ Citing & referencing
- ☐ Responsible academic/research practices
- ☐ Responsible use, management & reporting of data
- ☐ Collaboration & teamwork
- ☐ Ethical use of Artificial Intelligence tools
- ☐ Reporting unethical behaviours
- ☐ I received training on one or more of these topics outside my institution
- ☐ My institution does not provide this type of training
- ☐ I plan to attend training on one or more of these topics in the future
- ☐ Other (please specify)

10. Please name any additional topic(s) relating to academic and research integrity that were covered during your training.

\* 11. Does your Institution have policies, guidance, procedures or sanctions on the following activities? **Please select all that apply.**

	Policies	Guidance	Procedures	Sanctions	I don't know	My Institution does not have policies, procedures or sanctions
Student Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic / Researcher Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plagiarism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exam cheating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collusion with others when individual work is required	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data fabrication and falsification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contract cheating, essay mills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Artificial Intelligence tools (e.g. ChatGTP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reporting and investigating allegations of academic misconduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethical supervision (i.e. the role of the dissertation supervisor)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**PERCEPTIONS ON ACADEMIC INTEGRITY AND ACADEMIC MISCONDUCT**

\* 12. Based on your experience, how often do the following actions occur among undergraduate students at your institution? **Please provide an answer to each action.**

	Never	Rarely	Sometimes	Often	Always	I don't know	I prefer not to answer
Directly copying one or more sentences of text from other sources without using quotation marks and not acknowledging the original sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modifying data or results in assignments to achieve higher grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adding the names of other students to assessed group work, where no substantial contribution was made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refusing to add the names of other students to assessed group work, where substantial contribution was made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting help from others (e.g. colleagues/family/friends/peers/external companies) on assignments they should complete on their own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unauthorised and unacknowledged use of Artificial Intelligence tools to provide content to add to their assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failure to report observed or experienced academic or research misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making false allegations of academic misconduct by another person (student, another academic, researcher).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Please describe any other academic misconduct or questionable practice that you have observed among undergraduate students at your institution.

\* 14. In your opinion, if undergraduate students in your institution engage in academic misconduct or questionable practices, they do it because they... **Please select all that apply.**

- ☐ ... are lazy.
- ☐ ... cannot cope with the workload.
- ☐ ... struggle with the language of study.
- ☐ ... believe they will not be caught.
- ☐ ... believe their teacher does not care.
- ☐ ... believe they will not succeed without cheating.
- ☐ ... think everyone else is cheating.
- ☐ ... have been encouraged to cheat by others.
- ☐ ... feel external pressure to succeed.
- ☐ ... have not received training in academic integrity.
- ☐ ... are not aware of the sanctions for cheating.
- ☐ ... do not consider it to be wrong.
- ☐ ... will not face any sanctions at this institution.
- ☐ Other (please specify)

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EXPERIENCES IN ACADEMIC INTEGRITY, ACADEMIC MISCONDUCT AND QUESTIONABLE PRACTICES

We remind you that this survey is anonymous. No one will be able to identify you from your answers.

\* 15. Have you engaged in or observed others engaging in any of the following behaviours/practices during your undergraduate studies? **Please select all that apply**

	I did this	One or more peers did this	It happened a few times at my institution	It's very common at my institution	I never heard about this happening at my institution	I prefer not to answer	Not applicable
Cheated in an exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Copied an entire paragraph of a book/article/page without acknowledging the source.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Replaced several words from a paragraph of a published source or web page with synonyms and							

included the paragraph in an assignment or other academic work without acknowledging the source (citation and reference).

☐☐☐☐☐☐☐

Copied two or more paragraphs from different sources to make a meaningful paragraph without acknowledging the source (citation and reference).

☐☐☐☐☐☐☐

Falsified data for a study (e.g. survey, research experiment).

☐☐☐☐☐☐☐

Compared answers with another student for work that should have been developed individually.

☐☐☐☐☐☐☐

Added the name of a student in an assessed group work, where no significant contribution was made.

☐☐☐☐☐☐☐

Refused to add the name of a student, who made a significant contribution to the work.

☐☐☐☐☐☐☐

Asked a colleague, friend or family member to write an assignment or other academic work that should have been developed individually.

☐☐☐☐☐☐☐

Used a writing service/essay mill to write an assignment or other academic work that should have been developed individually.

☐☐☐☐☐☐☐

Used unauthorised Artificial Intelligence tools (e.g. chatGPT) to create all or part of an assignment or other academic work.

☐☐☐☐☐☐☐

Failed to report academic or research misconduct by another person (student, teacher, supervisor).

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Made false allegations of academic misconduct by another person (student, teacher, supervisor).

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SUPPORT NEEDS ON ACADEMIC MISCONDUCT AND QUESTIONABLE PRACTICES



\* 16. Please indicate your responses to the following statements:

	Yes	No	It depends	I don't know	I prefer not to answer
My institution encourages students to report cases of academic misconduct or questionable practices by other students, academics and researchers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution takes a rigorous approach towards cases of academic misconduct by students, academics and researchers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic misconduct cases are handled fairly by my institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm aware of the procedures in place at my institution for reporting allegations of academic misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm aware of the procedures in place at my institution for managing allegations of academic misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel encouraged to report any unethical behaviour I observe or experience during my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to report a case of academic misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my institution, the identity of any person who reports allegations of academic misconduct is protected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. In the table below, please respond about allegations of academic misconduct and questionable practices you may have experienced or observed during your undergraduate studies. **Leave blank if you're not aware of any allegations.**

	I faced these allegations	One or more peers faced these allegations	I prefer not to answer
Plagiarism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheating during an exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contract cheating, use of essay mills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collusion (i.e. working with other students on work that needs to be completed individually)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data falsification or fabrication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inappropriate use of Artificial Intelligence tools to generate work submitted for academic credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical behaviour towards others (e.g. bullying, harassment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offering money or favour in return for academic benefits (e.g. add name to group work, higher grade)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical conduct relating to teaching or supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 18. What could happen if you or another undergraduate student were found guilty of academic misconduct at your institution? **Please select all that apply.**

- ☐ Mandatory training in academic or research integrity
- ☐ Meeting with a teacher/dean
- ☐ Required to attend a meeting with an academic / research integrity panel or committee
- ☐ Verbal warning
- ☐ Formal written warning
- ☐ Reduced mark in an assignment
- ☐ Awarded zero or fail
- ☐ Fail the assignment/module/course/degree/year
- ☐ Required to re-submit the assignment/make corrections
- ☐ Required to repeat the module/year
- ☐ Suspension of funding or study grant
- ☐ Suspension - temporary/short/long/permanent
- ☐ Expulsion/dismissal from the institution
- ☐ Fine or financial penalty
- ☐ The misconduct would be made public
- ☐ Misconduct recorded on the student record
- ☐ No action would be taken by my institution
- ☐ Other (please specify)

\* 19. Please indicate how often you have experienced any of these actions during your undergraduate studies.

	Never	Once	A few times	Frequently	All the time	I prefer not to answer
Threatened by one or more colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by one or more colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by a teacher/supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict with a teacher/supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassed by essay mill or writing service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from your teacher on a problem related to your studies (e.g. struggle in completing coursework).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support from your institution on a problem related to your studies (e.g. struggle in adapting to school environment).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unfair allegation of academic misconduct by a colleague.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unfair allegation of academic misconduct by a teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being supervised by someone (e.g. another academic, researcher) not formally designated as your supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retaliation, threats or intimidation after reporting observed or experienced academic misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

\* 20. Please select the action(s) that you would take, in case you were affected by the dishonest behaviour of:

- Colleague
- Teacher/supervisor

**Please select all that apply.**

	Colleague	Teacher/Supervisor
Tell my friend about it	<input type="checkbox"/>	<input type="checkbox"/>
Talk to the dishonest person	<input type="checkbox"/>	<input type="checkbox"/>
Tell my family about it	<input type="checkbox"/>	<input type="checkbox"/>
Report the issue to another person (e.g. another student, teacher, dean)	<input type="checkbox"/>	<input type="checkbox"/>
Seek advice from the Student Support Office / Ombudsperson at my institution	<input type="checkbox"/>	<input type="checkbox"/>
Make a complaint through my institution's formal procedures	<input type="checkbox"/>	<input type="checkbox"/>
Post the issue on social media	<input type="checkbox"/>	<input type="checkbox"/>
Seek advice online on available actions I could take	<input type="checkbox"/>	<input type="checkbox"/>
I would not take any action	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

\* 21. If students at your institution do not report the dishonest behaviours of others, this is because they... **Please select all that apply.**

- ☐ ... feel afraid of the consequences.
- ☐ ... feel conflicts of loyalty.
- ☐ ... don't know to whom they should report.
- ☐ ... are not aware of the formal procedures to report allegations of academic misconduct.
- ☐ ... don't feel supported by their institution to speak up.
- ☐ ... believe nothing would happen if they reported it.
- ☐ ... do not consider the issue worth reporting.
- ☐ ... do not see it as their responsibility to report.
- ☐ ... feel pressure from students, teachers, family and others not to report it.
- ☐ Other (please specify)

22. In your opinion, what changes could your institution make to ensure that you and other students feel able to report academic misconduct?