

Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Graduate Students

We invite you to participate in a research project called Facing Academic Integrity Threats (**FAITH**). The project is funded by the EU through Erasmus+ Strategic Partnership (Project Number 2021-1-TR01-KA220-HED-000027559) and involves five partner institutions: Canakkale Onsekiz Mart University (Türkiye), the European Network for Academic Integrity (ENAI; Czechia), the University of Konstanz (Germany), the University of Maribor (Slovenia), and the University of Porto (Portugal).

The project aims to:

1. establish a benchmark for minimum standards for academic integrity policies in Europe and beyond based on good practice internationally (Project Results 1);
2. prevent, deter, and detect academic misconduct through evidence-based guidance and training materials (Project Results 2);
3. raise awareness and support victims of academic misconduct through an interactive portal and online network (Project Results 3).

To achieve the third aim, evidence will be collected through an online survey of graduate students' perceptions, experiences and support needs regarding academic integrity, academic misconduct and questionable practices.

We request that you participate in the project by responding to this online survey. The survey was developed by an international team of researchers from the Çanakkale Onsekiz Mart University (Türkiye), the University of Porto (Portugal) and ENAI (Czechia). There is no time limit for answering the survey, but it is estimated that it should take you about 15 minutes.

This survey is compliant with the EU General Data Protection Regulations. Your participation is voluntary and anonymous. It will not be possible to trace your answers back to you. You are free to withdraw at any time without any consequences. Your participation does not involve any risks to you, but the benefits include raising awareness about academic integrity and the prevention of questionable practices and academic misconduct among graduate students. You will also be contributing to new evidence concerning the level of support needed by graduate students that have been affected by the dishonest behaviours of others.

This survey has been approved by the Ethics and Integrity Advisory Working Group (EIAWG) of ENAI and the Ethics Committee of the Çanakkale Onsekiz Mart University (Coordinator).

To start the survey, please answer the question below:

\* 1. To start the survey, please answer the question below:

- ☐ I understand the information provided to me about the project and wish to participate in the survey.
- ☐ I do not wish to participate in the survey.

**PARTICIPANT DEMOGRAPHICS**

\* 2. What is the name of your institution?

\* 3. Which gender do you primarily identify with?

\* 4. In which of the following countries are you currently studying? **Please select from the following options:**

- ☐ Czechia
- ☐ Türkiye
- ☐ Germany
- ☐ Portugal
- ☐ Slovenia
- ☐ Other (please specify)

\* 5. Are you studying in the same country where you grew up?

- ☐ Yes
- ☐ No

6. If you answered **No** to the question above, please indicate your home country.

\* 7. Please select the academic/research program you are currently enrolled on:

- ☐ Master's
- ☐ PhD
- ☐ Other (please specify)

\* 8. Please state your main field of study.

\* 9. In which year of your academic/research program are you currently enrolled (1, 2, 3, ...) and are you studying full-time or part time?

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**INSTITUTIONAL BACKGROUND REGARDING ACADEMIC INTEGRITY**

\* 10. Have you attended training on the following topics provided by your institution?

**Please select all that apply:**

- ☐ Plagiarism
- ☐ Paraphrasing
- ☐ Contract cheating
- ☐ Academic writing
- ☐ Citing & referencing
- ☐ Responsible academic/research practices
- ☐ Responsible use, management & reporting of data
- ☐ Authorship & Publication Ethics
- ☐ Ethical use of Artificial Intelligence tools
- ☐ Reporting unethical behaviours
- ☐ I received training on one or more of these topics outside my institution
- ☐ My institution does not provide this type of training
- ☐ I plan to attend training on one or more of these topics in the future
- ☐ Other (please specify)

11. Please name any additional topic(s) relating to academic and research integrity that were covered during your training.

\* 12. Does your Institution have policies, guidance, procedures or sanctions on the following activities? **Please select all that apply.**

[illegible]

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## PERCEPTIONS ON ACADEMIC INTEGRITY AND ACADEMIC MISCONDUCT

\* 13. Based on your experience, how often do the following actions occur among graduate students at your institution? **Please provide an answer to each action.**

[illegible]

Adding the name of a co-author to a publication (e.g. supervisor, colleague) who made no significant contribution to the work.

☐☐☐☐☐☐☐☐

Refusing to add the name of a co-author to a publication (e.g. supervisor, colleague) who made a significant contribution to the work.

☐☐☐☐☐☐☐☐

Asking someone (e.g. friend, family, colleague, essay mill) to write a dissertation or thesis on their behalf.

☐☐☐☐☐☐☐☐

Unauthorised and unacknowledged use of Artificial Intelligence tools to provide content to add to their dissertation or thesis.

☐☐☐☐☐☐☐☐

Failure to report observed or experienced academic or research misconduct.

☐☐☐☐☐☐☐☐

Making false allegations of academic misconduct by another person (student, another academic, researcher).

☐☐☐☐☐☐☐☐

14. Please describe any other academic misconduct or questionable practice that you have observed among graduate students at your institution.

\* 15. In your opinion, if graduate students in your institution engage in academic misconduct or questionable practices, they do it because they... **Please select all that apply.**

- ☐ ... are lazy.
- ☐ ... cannot cope with the workload.
- ☐ ... struggle with the language of study.
- ☐ ... believe they will not be caught.
- ☐ ... believe their teacher or supervisor does not care.
- ☐ ... believe they will not succeed otherwise (e.g. publish a paper, graduate)
- ☐ ... think everyone else is cheating.
- ☐ ... have been encouraged to cheat by others.
- ☐ ... feel external pressure to succeed.
- ☐ ... have not received training in academic integrity.
- ☐ ... are not aware of the sanctions for cheating.
- ☐ ... do not consider it to be wrong.
- ☐ ... will not face any sanctions at this institution.
- ☐ Other (please specify)

## Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Graduate Students

### EXPERIENCES IN ACADEMIC INTEGRITY, ACADEMIC MISCONDUCT AND QUESTIONABLE PRACTICES

We remind you that this survey is anonymous. No one will be able to identify you from your answers.

\* 16. Have you engaged in or observed others engaging in any of the following behaviours/practices during your graduate studies? **Please select all that apply**

	I did this	One or more peers did this	It happened a few times at my institution	It's very common at my institution	I never heard about this happening at my institution	I prefer not to answer	Not applicable
Cheated in an exam.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Copied an entire paragraph of a book/article/page without acknowledging the source.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Replaced several words from a paragraph of a published source or web page with synonyms and							

included the paragraph in a dissertation, thesis, paper or other academic work without acknowledging the source (citation and reference).

☐☐☐☐☐☐☐

Copied two or more paragraphs from different sources to make a meaningful paragraph without acknowledging the source (citation and reference).

☐☐☐☐☐☐☐

Falsified data for a study (e.g. survey, research experiment).

☐☐☐☐☐☐☐

Compared answers with another student for work that should have been developed individually.

☐☐☐☐☐☐☐

Added the name of a co-author to a publication (e.g. supervisor, senior academic, colleague) who made no significant contribution to the work.

☐☐☐☐☐☐☐

Refused to add the name of a co-author to a publication (e.g. supervisor, senior academic, colleague) who made a significant contribution to the work.

☐☐☐☐☐☐☐

Asked a colleague, friend or family member to write a dissertation, thesis, or other academic work that you should have been developed individually.

☐☐☐☐☐☐☐

Used a writing service/essay mill/paper mill to write a dissertation, thesis, paper, or other academic work that you should have developed yourself.

☐☐☐☐☐☐☐

Used unauthorised

Artificial Intelligence tools (e.g. chatGPT) to create all or part of a dissertation, thesis, paper or other academic work.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Failed to report academic or research misconduct by another person (student, teacher, supervisor).

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Made false allegations of academic misconduct by another person (student, teacher, supervisor).

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

## Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Graduate Students

### SUPPORT NEEDS ON ACADEMIC MISCONDUCT AND QUESTIONABLE PRACTICES

\* 17. Please indicate your responses to the following statements:

Yes      No      It depends      I don't know      I prefer not to answer

My institution encourages students and researchers to report cases of academic misconduct or questionable practices by other students, academics and researchers.

☐ ☐ ☐ ☐ ☐

My institution takes a rigorous approach towards cases of academic misconduct by students, academics and researchers.

☐ ☐ ☐ ☐ ☐

My institution takes a rigorous approach towards any allegations of academic misconduct raised by a publisher or journal (e.g. an expression of concern about a

☐ ☐ ☐ ☐ ☐



publication  
authored by a  
postgraduate  
student).

Academic  
misconduct cases  
are handled fairly  
by my institution.

☐☐☐☐☐

I'm aware of the  
procedures in place  
at my institution for  
reporting  
allegations of  
academic  
misconduct.

☐☐☐☐☐

I'm aware of the  
procedures in place  
at my institution for  
managing  
allegations of  
academic  
misconduct.

☐☐☐☐☐

I feel encouraged to  
report any unethical  
behaviour I observe  
and/or experience  
during my studies.

☐☐☐☐☐

I know how to  
report a case of  
academic  
misconduct.

☐☐☐☐☐

In my institution,  
the identity of any  
person who reports  
allegations of  
academic  
misconduct is  
protected.

☐☐☐☐☐

18. In the table below, please respond about allegations of academic misconduct and questionable practices you may have experienced or observed during your graduate studies. **Leave blank if you're not aware of any allegations.**

	I faced these allegations	One or more peers faced these allegations	I prefer not to answer
Plagiarism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheating during an exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contract cheating, use of paper mills, use of essay mills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irregularities regarding authorship of academic publications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical research practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data falsification or fabrication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inappropriate use of Artificial Intelligence tools to generate work submitted for academic credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical behaviour towards others (e.g. bullying, harassment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offering money or favour in return for academic benefits (e.g. authorship in a research paper, academic degree)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical conduct relating to teaching or supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 19. What could happen if you or another graduate student were found guilty of academic misconduct at your institution? **Please select all that apply.**

- ☐ Mandatory training in academic integrity, research integrity/ethics or responsible conduct in research
  - ☐ Meeting with a supervisor / dean / director of program / other
  - ☐ Required to attend a meeting with an academic / research integrity panel or committee
  - ☐ Verbal warning
  - ☐ Formal written warning
  - ☐ Fail the degree
  - ☐ Awarded zero or fail
  - ☐ Required to re-submit the dissertation/thesis/make corrections
  - ☐ Required to repeat the graduate program
  - ☐ Request to a publisher or journal to retract the paper (if the misconduct was found related to a research publication)
  - ☐ Suspension of research funding or study grant
  - ☐ External audit to academic/scientific work
  - ☐ Suspension - temporary/short/long/permanent
  - ☐ Expulsion / dismissal from the institution
  - ☐ Fine or financial penalty
  - ☐ The misconduct would be made public
  - ☐ Misconduct recorded on the student record
  - ☐ No action would be taken by my institution
  - ☐ Other (please specify)

\_\_\_\_\_

\* 20. Please indicate how often you have experienced any of these actions during your graduate studies.

	Never	Once	A few times	Frequently	All the time	I prefer not to answer
Threatened by one or more colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by one or more colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by a supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict with a supervisor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassed by paper mill or writing service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plagiarism of your academic work (e.g. publication, research, thesis).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressure to add the name of a co-author to a publication, (e.g. supervisor,						

senior academic, colleague) who made no significant contribution to the work.

☐☐☐☐☐☐

Refusal to be included as author of a publication to which you contributed significantly.

☐☐☐☐☐☐

Pressure by your supervisor to publish research findings regardless of the quality of the data or results.

☐☐☐☐☐☐

Lack of support from your supervisor on a problem related to your study program or research (e.g. struggle with data analysis for your dissertation, thesis or paper).

☐☐☐☐☐☐

Lack of support from your institution on a problem related to your study program or research (e.g. conflict with the supervisor).

☐☐☐☐☐☐

Being supervised by someone (e.g. another academic, researcher) not formally included in the supervisory team.

☐☐☐☐☐☐

Pressure to work long hours or weekends.

☐☐☐☐☐☐

An unfair allegation of academic misconduct by another person (e.g. another student, academic, supervisor).

☐☐☐☐☐☐

Retaliation, threats or intimidation after reporting observed or experienced academic misconduct.

☐☐☐☐☐☐

Other (please specify)

\* 21. Please select the action(s) that you would take, in case you were affected by the dishonest behaviour of:

- Colleague
- Supervisor

**Please select all that apply.**

	Colleague	Supervisor
Tell my friend about it	<input type="checkbox"/>	<input type="checkbox"/>
Talk to the dishonest person	<input type="checkbox"/>	<input type="checkbox"/>
Tell my family about it	<input type="checkbox"/>	<input type="checkbox"/>
Report the issue to another person (e.g. another student, teacher, dean)	<input type="checkbox"/>	<input type="checkbox"/>
Seek advice from the Student Support Office / Ombudsperson at my institution	<input type="checkbox"/>	<input type="checkbox"/>
Make a complaint through my institution's formal procedures	<input type="checkbox"/>	<input type="checkbox"/>
Post the issue on social media	<input type="checkbox"/>	<input type="checkbox"/>
Seek advice online on available actions I could take	<input type="checkbox"/>	<input type="checkbox"/>
I would not take any action	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

\* 22. If students at your institution do not report the dishonest behaviours of others, this is because they... **Please select all that apply.**

- ☐ ... feel afraid of the consequences.
- ☐ ... feel conflicts of loyalty.
- ☐ ... don't know to whom they should report.
- ☐ ... are not aware of the formal procedures to report allegations of academic misconduct.
- ☐ ... don't feel supported by their institution to speak up.
- ☐ ... believe nothing would happen if they reported it.
- ☐ ... do not consider the issue worth reporting.
- ☐ ... do not see it as their responsibility to report.
- ☐ ... feel pressure from students, supervisors, family and others not to report it.
- ☐ Other (please specify)

23. In your opinion, what changes could your institution make to ensure that you and other students feel able to report academic misconduct?