

Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Academics & Researchers

1.

We invite you to participate in a research project called **Facing Academic Integrity Threats (FAITH)**. The project is funded by the EU through Erasmus+ Strategic Partnership (Project Number 2021-1-TR01-KA220-HED-000027559) and involves five partner institutions: Canakkale Onsekiz Mart University (Türkiye), the European Network for Academic Integrity (ENAI; Czechia), the University of Konstanz (Germany), the University of Maribor (Slovenia), and the University of Porto (Portugal).

The project aims to:

1. establish a benchmark for minimum standards for academic integrity policies in Europe and beyond based on good practice internationally (Project Results 1);
2. prevent, deter, and detect academic misconduct through evidence-based guidance and training materials (Project Results 2);
3. raise awareness and support victims of academic misconduct through an interactive portal and online network (Project Results 3).

To achieve the third aim, evidence will be collected through an online survey of academics and researchers' perceptions, experiences and support needs regarding academic integrity, academic misconduct and questionable practices.

We request that you participate in the project by responding to this online survey.

The survey was developed by an international team of researchers from the Çanakkale Onsekiz Mart University (Türkiye), the University of Porto (Portugal) and ENAI (Czechia). There is no time limit for answering the survey, but it is estimated that it should take you about 15 minutes.

This survey is compliant with the EU General Data Protection Regulations. Your participation is voluntary and anonymous. It will not be possible to trace your answers back to you. You are free to withdraw at any time without any consequences. Your participation does not involve any risks to you, but the benefits include raising awareness about academic integrity and the prevention of questionable practices and academic misconduct among academics and researchers'. You will also be contributing to new evidence concerning the level of support needed by academics and researchers' that have been affected by the dishonest behaviours of others.

This survey has been approved by the Ethics and Integrity Advisory Working Group (EIAWG) of ENAI and the Ethics Committee of the Çanakkale Onsekiz Mart University (Coordinator).

* 1. To start the survey, please answer the question below:

- ☐ I understand the information provided to me about the project and wish to participate in the survey.
- ☐ I do not wish to participate in the survey.

Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Academics & Researchers

2.

PARTICIPANT DEMOGRAPHICS

* 2. What is the name of your institution?

* 3. Which gender do you primarily identify with?

* 4. In which of the following countries are you currently working? **Please select from the following options:**

- ☐ Czechia
- ☐ Türkiye
- ☐ Germany
- ☐ Portugal
- ☐ Slovenia
- ☐ Other (please specify)

* 5. Are you working in the same country where you grew up?

- ☐ Yes
- ☐ No

6. If you answered **No** to the question above, please indicate your home country.

* 7. Please state your main academic discipline, expertise or specialisation.

* 8. What is your academic/current role? Please select from the following options:

NOTE: You may select more than one option if your current role also involves doing research and/or managing a research team

- ☐ Research assistant
- ☐ Junior researcher
- ☐ Postdoctoral researcher
- ☐ Principal investigator
- ☐ Lecturer
- ☐ Senior lecturer
- ☐ Assistant professor
- ☐ Associate professor
- ☐ Full professor
- ☐ Group leader
- ☐ Other (please specify)

* 9. How many years of academic and/or research experience do you have throughout your career? Please select from the following options.

- ☐ 0-5 years
- ☐ 6-10 years
- ☐ 11-15 years
- ☐ 16-20 years
- ☐ >20 years

* 10. On which study program do you teach and/or supervise in your current role? Please select all that apply:

- ☐ Undergraduate
- ☐ Master
- ☐ Doctoral
- ☐ Not applicable (please explain)

Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Academics & Researchers

3.

INSTITUTIONAL BACKGROUND REGARDING ACADEMIC INTEGRITY

* 11. Have you attended training on the following topics provided by your institution?

Please select all that apply:

- ☐ Plagiarism
- ☐ Paraphrasing
- ☐ Contract cheating and/or paper/essay mills
- ☐ Academic writing
- ☐ Citing & referencing
- ☐ Responsible academic/research practices
- ☐ Responsible use, management & reporting of data
- ☐ Authorship & Publication Ethics
- ☐ Ethical use of Artificial Intelligence tools
- ☐ Ethical Supervision
- ☐ Reporting unethical behaviours
- ☐ I received training on one or more of these topics outside my institution
- ☐ My institution does not provide this type of training
- ☐ I plan to attend training on one or more of these topics in the future
- ☐ Other (please specify)

12. Please name any additional topic(s) relating to academic and research integrity that were covered during your training.

* 13. Does your Institution have policies, guidance, procedures or sanctions on the following activities? **Please select all that apply.**

[illegible]

4.

* 14. Based on your experience, how often do the following actions occur among academics and/or researchers at your institution? **Please provide an answer to each action.**

[illegible]

Asking someone (e.g. student, another academic, researcher, essay/paper mill) to write an academic/scientific work on their behalf.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Unauthorised and unacknowledged use of Artificial Intelligence tools to provide content to add to their academic/scientific work.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Failing to report observed or experienced academic or research misconduct.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Making false allegations of academic misconduct by another person (student, another academic, researcher).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

15. Please describe any other academic misconduct or questionable practice not included above that you have observed among academics or researchers at your institution.

* 16. In your opinion, if academics or researchers in your institution engage in academic misconduct or questionable practices, they do it because they... **Please select all that apply.**

- ☐ ... are lazy.
- ☐ ... cannot cope with the workload.
- ☐ ... believe they will not be caught.
- ☐ ... believe they will not succeed otherwise (e.g. publish a paper, obtain research funding, job promotion)
- ☐ ... think everyone else is cheating.
- ☐ ... have been encouraged to cheat by others.
- ☐ ... feel external pressure to succeed.
- ☐ ... have not received training in academic integrity.
- ☐ ... are not aware of the sanctions for cheating.
- ☐ ... do not consider it to be wrong.
- ☐ ... will not face any sanctions at this institution.
- ☐ Other (please specify)

--	--	--	--	--	--	--

--	--	--	--	--	--	--

--	--	--	--	--	--	--

--	--	--	--	--	--	--

--	--	--	--	--	--	--

--	--	--	--	--	--	--

--	--	--	--	--	--	--

Experiences and support needs regarding academic integrity, academic misconduct and questionable practices. A Survey for Academics & Researchers

6.

SUPPORT NEEDS ON ACADEMIC MISCONDUCT AND QUESTIONABLE PRACTICES

* 18. Please indicate your responses to the following statements:

	Yes	No	It depends	I don't know	I prefer not to answer
My institution encourages academics, researchers and students to report cases of academic misconduct or questionable practices by students, academics and researchers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution takes a rigorous approach towards cases of academic misconduct by academics, researchers and students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My institution takes a rigorous approach towards any allegations of academic misconduct raised by a publisher or journal (e.g. an expression of concern about a publication authored by an academic/researcher).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic misconduct cases are handled fairly by my institution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm aware of the procedures in place at my institution for reporting allegations of academic misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm aware of the procedures in place at my institution for managing allegations of academic misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel encouraged to report any unethical behaviour I observe or experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to report a case of academic misconduct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my institution, the identity of any person who reports allegations of academic misconduct is protected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. In the table below, please respond about allegations of academic misconduct and questionable practices you may have experienced or observed during your career. **Leave blank if you're not aware of any allegations.**

	I faced these allegations	One or more colleagues faced these allegations	I prefer not to answer
Plagiarism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contract cheating, use of paper mills, use of essay mills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irregularities regarding authorship of academic publications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical research practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data falsification or fabrication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inappropriate use of Artificial Intelligence tools to generate academic/scientific work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical behaviour towards others (e.g. bullying, harassment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offering money or favour in return for benefits (e.g. authorship in a research paper, job promotion)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unethical conduct relating to supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 20. What could happen if you or another academic or researcher were found guilty of academic or research misconduct at your institution? Please select all that could apply

- ☐ Mandatory training in academic integrity, research integrity/ethics or responsible conduct in research
- ☐ Meeting with a dean / line manager / research integrity officer / other
- ☐ Required to attend a meeting with an academic / research integrity panel or committee
- ☐ Verbal warning
- ☐ Formal written warning
- ☐ Request to a publisher or journal to retract the paper (if the misconduct was found related to a research publication)
- ☐ Suspension of research grant
- ☐ Awarded zero or fail
- ☐ External audit to academic/scientific work
- ☐ Suspension - temporary/short/long/permanent
- ☐ Expulsion / dismissal from the institution
- ☐ Fine or financial penalty
- ☐ The misconduct would be made public
- ☐ No action would be taken by my institution
- ☐ Other (please specify)

* 21. Please indicate how often you have experienced any of these actions during your academic career.

	Never	Once	A few times	Frequently	All the time	I prefer not to answer
Threatened by another person (e.g. another academic, researcher, director, student).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullied by another person (e.g. another academic, researcher, director, student).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict with another person (e.g. another academic, researcher, director, student).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harassed by paper mill or writing service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plagiarism of academic work (e.g. publication, teaching materials).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressure to add the name of a co-author to a publication, (e.g. leader in the						

field, another academic, researcher) who made no significant contribution to the work.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Refusal to be included as author of a publication to which you contributed significantly.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Pressure to publish research findings regardless of the quality of the data or results.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Lack of support from your institution on a problem related to another person (e.g. student, another academic, researcher, line manager).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Lack of support from your institution on a problem related to your work (e.g. struggle to cope with the workload).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Pressure to work long hours or weekends.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

An unfair allegation of academic misconduct by another person (e.g. student, another academic, researcher, director).

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Retaliation, threats or intimidation after reporting observed or experienced academic misconduct.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Other (please specify)

--

* 22. Please select the action(s) that you would take, in case you were affected by the dishonest behaviour of:

- Colleague
- Line manager/director

Please select all that apply.

	Colleague	Line manager/director
Tell my friend about it	<input type="checkbox"/>	<input type="checkbox"/>
Talk to the dishonest person	<input type="checkbox"/>	<input type="checkbox"/>
Tell my family about it	<input type="checkbox"/>	<input type="checkbox"/>
Report the issue to another person (e.g. another colleague, board of directors)	<input type="checkbox"/>	<input type="checkbox"/>
Seek advice from the Research Integrity Officer / Ombudsperson at my institution	<input type="checkbox"/>	<input type="checkbox"/>
Make a complaint through my institution's formal procedures	<input type="checkbox"/>	<input type="checkbox"/>
Post the issue on social media	<input type="checkbox"/>	<input type="checkbox"/>
Seek advice online on available actions I could take	<input type="checkbox"/>	<input type="checkbox"/>
I would not take any action	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

* 23. If academics or researchers at your institution do not report the dishonest behaviours of others, this is because they... **Please select all that apply.**

- ☐ ... feel afraid of the consequences.
- ☐ ... feel conflicts of loyalty.
- ☐ ... don't know to whom they should report.
- ☐ ... are not aware of the formal procedures to report allegations of academic misconduct.
- ☐ ... don't feel supported by their institution to speak up.
- ☐ ... believe nothing would happen if they reported it.
- ☐ ... do not consider the issue worth reporting.
- ☐ ... do not see it as their responsibility to report.
- ☐ ... feel pressure from others not to report it.
- ☐ Other (please specify)

24. In your opinion, what changes could your institution make to ensure that you and other academics or researchers feel able to report academic misconduct?