## FAITH Project Academic Integrity Policy Analysis Checklist

| Category  | Item  | Poor | Fair | Good |
|---|---|------|------|------|
| A. Policy S   | Structure & Accessibility                                       |      |      |      |
| Detective   | The policy presents a detailed record-keeping procedure.        |      |      |      |
| Deterrent   | The policy has a clear and comprehensive introductory section   |      |      |      |
| Deterrent   | that provides clarity.  |      |      |      |
| Deterrent   | The policy is regularly updated.                                |      |      |      |
| Deterrent   | The policy uses visuals, such as flowcharts, for better         |      |      |      |
|   | understanding.  |      |      |      |
| Deterrent   | The policy is easily accessible to all stakeholders.            |      |      |      |
| Deterrent   | The policy promotes a positive discourse around academic        |      |      |      |
|   | integrity.  |      |      |      |
| Deterrent   | The policy provides clear and comprehensive definitions for     |      |      |      |
| Deterrent   | academic integrity terms.                                       |      |      |      |
|   |   |      |      |      |
| B. Policy I   | Promotion, Education & Integration                              |      |      |      |
| Deterrent The policy incorporates a well-develope students. | The policy incorporates a well-developed honour pledge for      |      |      |      |
|   | students.   |      |      |      |
| Deterrent   | The policy recommends integrating academic integrity into the   |      |      |      |
|   | curriculum or syllabi.  |      |      |      |
| Deterrent   | The policy emphasises education and training on academic        |      |      |      |
| Detellellt  | integrity.  |      |      |      |
|   | The policy establishes an operational Academic Integrity        |      |      |      |
| Deterrent   | Council responsible for overseeing academic integrity           |      |      |      |
|   | standards.  |      |      |      |
| Deterrent   | The policy clearly outlines its approach to academic integrity. |      |      |      |
| Deterrent   | The policy strongly encourages student involvement in policy    |      |      |      |
| Deterrent   | development and promotion.                                      |      |      |      |
|   |   |      |      |      |
| C. Policy I   | mplementation & Procedures                                      |      |      |      |
| Detective   | The policy covers a wide range of current breaches of           |      |      |      |
| Detective   | academic integrity in a comprehensive manner.                   |      |      |      |
| Reactive/   | The policy provides a detailed restorative justice process for  |      |      |      |
| Deterrent   | addressing breaches.  |      |      |      |
| Deterrent   | The policy outlines ongoing monitoring strategies used to       | _    |      |      |
| Deterrent   | inform institutional academic integrity actions.                |      |      |      |
| Reactive  | The policy outlines a well-defined and comprehensive process    |      |      |      |

|                        | to investigate cases of academic misconduct.   |
|------------------------|--|
| Detective              | The policy includes a transparent appeal process for decisions   |
|                        | related to academic misconduct.  |
| Reactive               | The policy provides a clear and detailed procedure for   |
|                        | reporting instances of academic misconduct.  |
| Reactive               | The policy clearly and comprehensively outlines potential  |
|                        | outcomes for academic integrity breaches.  |
| Deterrent              | The policy adequately defines the responsibilities of various  |
|                        | stakeholders in upholding academic integrity.  |
| Deterrent              | The policy explicitly addresses and incorporates principles of   |
|                        | equity, diversity, and inclusion.  |
|                        |  |
|                        |  |
| D. Tools &             | Support  |
|                        | The policy either suggests or requires the utilization of text-  |
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| Detective              | The policy either suggests or requires the utilization of text-  |
|                        | The policy either suggests or requires the utilization of text-matching tools that come with a well-defined framework.   |
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| Detective<br>Deterrent | The policy either suggests or requires the utilization of text- matching tools that come with a well-defined framework.  The policy provides a clear framework for the responsible use of academic writing software/tools.  The policy provides a clear explanation of the support   |
| Detective<br>Deterrent | The policy either suggests or requires the utilization of text- matching tools that come with a well-defined framework.  The policy provides a clear framework for the responsible use of academic writing software/tools.  The policy provides a clear explanation of the support mechanisms available to both students and faculty to maintain |